

Peavine School District #19
PO Box 389/77943 HWY 59 N.
Stilwell, OK 74960



Superintendent – Amanda Long
Phone: 918-696-7818
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Rich History. Bright Future
WWW.PEAVINEPANTHERS.NET

McKinney-Vento District Plan

Homeless Students

In accordance with the Federal McKinney Homeless Assistance Act, homeless children shall have access to the same free and appropriate public education as provided to other children. The board shall make reasonable efforts to identify homeless children within the district, encourage their enrollment, and eliminate existing barriers to their education that may exist in district policies or practices. No child or youth shall be discriminated against in this school district because of homelessness.

Children are deemed to be homeless under the following conditions:

1. A child who is lacking a fixed regular and adequate nighttime residence and who has a primary nighttime residence that is a publicly or privately operated shelter designed to provide temporary living accommodations, a temporary residence prior to institutionalization, or a place not designed or ordinarily used as a regular sleeping accommodation for human beings.
2. A child who is placed in a transitional or emergency shelter before placement in a foster home or home for neglected children.
3. A child who is temporarily living in a trailer park or camping area due to lack of adequate living accommodations.
4. A child who is living in doubled-up accommodations due to loss of housing or other similar situation.
5. A child who is placed in a foster home for lack of shelter space.
6. A migratory child who is staying in accommodations not fit for habitation.
7. A child who has run away from home and lives in a runaway shelter, abandoned building, the street, or other inadequate accommodations.

8. A child who is placed in a state institution because s/he has no other place to live.
9. A child who has been abandoned by his/her family and who is staying in a hospital.
10. A child whose parents or guardian will not permit him/her to live at home and who lives on the street, in a shelter, or in other transitional or inadequate accommodation.
11. School-age unwed mothers or expectant mothers who are living in homes for unwed mothers because they have no other available living accommodations.

The district administration shall attempt to remove existing barriers to school attendance by homeless children:

1. Enrollment requirements that may constitute a barrier to the education of the homeless child or youth may be waived at the discretion of the superintendent. If the district is unable to determine the student's grade level due to missing or incomplete records, the district shall administer tests or utilize other reasonable means to determine the appropriate grade level for the child.
2. Fees and charges that may present a barrier to the enrollment or transfer of a homeless child or youth may be waived at the discretion of the superintendent.
3. Customary transportation policies and regulations may be waived at the discretion of the superintendent.
4. Official school records policies and regulations may be waived at the discretion of the superintendent.
5. The district shall make a responsible effort to locate immunization records from information available or shall arrange for students to receive immunizations through health agencies and at district expense if no other recourse is available. Immunizations may, however, be waived for homeless youth only if accordance with provisions of board policy on immunizations.
6. Other barriers to school attendance by homeless youth may be waived at the discretion of the superintendent.

The district will provide to each homeless child such school services that are comparable to services offered to other students in the district and that are determined to be in the child's best interest. Such services will include:

1. Public preschool programs;
2. Special education, Title I, and limited English proficiency programs for which they are eligible;
3. Vocational education programs;
4. Gifted and talented programs;
5. Before and after school programs;
6. School meal programs; and
7. Transportation services.

Residency Officer / Homeless Liaison

The school district designates the school Federal programs Assistant as the Homeless Liaison. The Federal Programs assistant may be contacted by calling 918-696-7818 or in writing at the following address, or by a personal visit Hwy 59 N. P.O. Box 389 Stilwell Ok. 74960.

If this school district denies admittance of a student who claims to be a resident of the district, the parent, guardian, or person having care and custody of the student may request a review of the Residency Officer / Homeless Liaison decision. Such request for review shall be in writing and must be received by the Superintendent within three school days of the denial of admittance. The request for review shall include any additional pertinent information that may justify the admittance of the child to the school district.

Upon receipt of a written request for review, Superintendent will render a decision and notify the parent of the decision within three school days of the receipt of the request for review.

If the parent disagrees with the findings of the Superintendent, the parent will notify the Superintendent within three school days of the receipt of the decision requesting review by the Board of Education.

The Board of Education will review the decision and the documents submitted on behalf of the district and the student and render a decision at the next board meeting. The board's decision may be appealed only pursuant to procedures utilized by the State Department of Education.

Peavine Public School
Mckinney –Vento Act
Homeless Liaison Responsibilities

Tammy Crittenden
918-696-7818

Local educational agencies [LEAs or school districts] are instrumental in ensuring that the rights and services guaranteed in the McKinney-Vento Act are implemented throughout the school district. All LEAs must follow the requirements of the McKinney-Vento Act, whether or not they have a McKinney-Vento subgrant.

Homeless Liaison Duties and Responsibilities

- ✓ Ensure that children and youth experiencing homelessness are identified by school personnel through outreach and coordination activities with other entities /agencies.
- ✓ Ensure that children and youth experiencing homelessness are enrolled in, and have a full and equal opportunity to succeed in, schools within the district.
- ✓ Ensure that children, youth and families experiencing homelessness have access to and receive educational services for which they are eligible.
- ✓ Ensure that children, youth and families experiencing homelessness receive referrals to healthcare, dental, mental health, substance abuse, housing and other appropriate services.
- ✓ Ensure that the parents or guardians of students experiencing homelessness are informed of the educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children.
- ✓ Ensure that public notice of the educational rights of students experiencing homelessness is disseminated in locations frequented by families and youth experiencing homelessness including schools, shelters and public libraries, in a manner and form understandable to parents, guardians and unaccompanied youth.
- ✓ Ensure that enrollment disputes are mediated in accordance with the provisions of the act.
- ✓ Ensure that parents, guardians and unaccompanied youth experiencing homelessness are fully informed of all transportation services available to McKinney-Vento students, including transportation to the school of origin, and are assisted in accessing transportation.
- ✓ Ensure that school personnel providing services to students experiencing homelessness received professional development and other support.
- ✓ Ensure that unaccompanied youth are enrolled in school; have opportunities to meet the same challenging State academic standards as other children and youth.
- ✓ Local liaisons must coordinate and collaborate with State Coordinators and community and school personnel responsible for the provision of education and related services to students experiencing homelessness. This coordination must include collecting and providing the State Coordinator with reliable, valid and comprehensive data on students experiencing homelessness pre the requirements of ESSA, Section 9102/McKinney-Vento Homeless Assistance Act, Section 722, Title 42 U.S.C. § 11422(c)(6)

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the
federal McKinney-Vento Act.*

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
Tammy Crittenden
918-696-7818

State Coordinator
Tammy Smith
405-522-3260

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>

INFORMACIÓN PARA LOS PADRES



SI SU FAMILIA VIVE EN CUALQUIERA DE LAS
SITUACIONES SIGUIENTES:

En un albergue



En un motel o un sitio para acampar debido a la falta de una alternativa adecuada



En un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses



Compartiendo la vivienda de otras personas debido a la pérdida de su casa
o a una dificultad económica

*Sus hijos de edad escolar podrían calificar para recibir ciertos derechos y protecciones bajo la
ley federal McKinney-Vento.*

Sus hijos elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada.
- Inscribirse en la escuela inmediatamente, aunque falten documentos normalmente requeridos para la inscripción.
- Inscribirse y asistir a clases mientras que la escuela obtiene los documentos necesarios.
- Inscribirse en la escuela local; o continuar asistiendo a la escuela de origen (la escuela a la cual su hijo asistió cuando tenía una residencia permanente, o la última escuela en la cual estaba inscrito), si esto es su preferencia.
 - * Si el distrito escolar cree que la escuela escogida por usted no es la mejor para sus hijos, el distrito tiene que darle a usted una explicación escrita de su posición e informarle de su derecho de apelar su decisión.
- Recibir transporte a/de la escuela de origen, si usted lo pide.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según las necesidades de sus hijos.

Si usted cree que sus hijos podrían ser elegibles, contacte al oficial para la educación de los niños y jóvenes sin hogar de su distrito escolar para averiguar los servicios y ayudas que podrían estar disponibles. También puede haber apoyo disponible para sus hijos de edad preescolar.

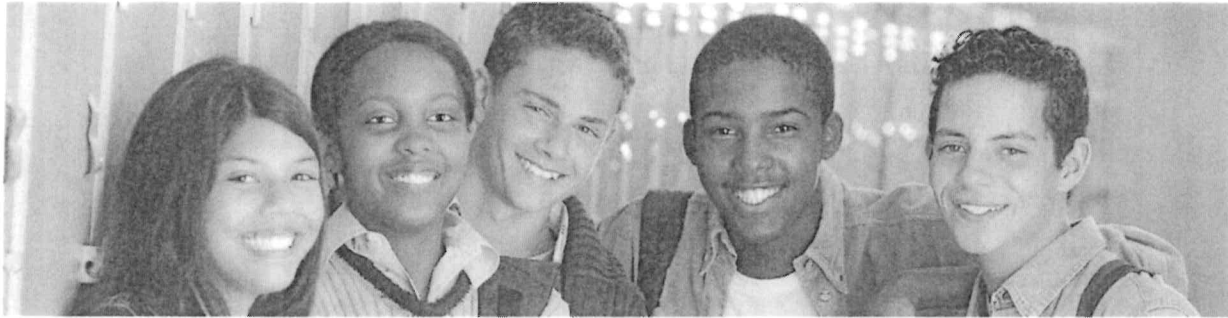


Oficial para la educación de los niños y jóvenes sin hogar
Tammy Crittenden
918-696-7818

Coordinador estatal
Tammy Smith
405-522-3260

Si usted necesita ayuda adicional con las necesidades educacionales de sus hijos, contacte
al Centro Nacional de Educación para los Niños y Jóvenes sin Hogar:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>

INFORMATION FOR SCHOOL-AGE YOUTH



IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference.
 - * If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

If you believe you may be eligible, contact the local liaison to find out what services and supports may be available.



Local Liaison	State Coordinator
Tammy Crittenden	Tammy Smith
918-696-7818	405-522-3260

If you need further assistance with your educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>

INFORMACIÓN PARA LOS JÓVENES DE EDAD ESCOLAR



SI VIVES EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:

En un albergue



En un motel o un sitio para acampar debido a la falta de una alternativa adecuada



En un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses



Compartiendo la vivienda de otras personas debido a la pérdida de tu casa
o a una dificultad económica

Podrías calificar para recibir ciertos derechos y protecciones bajo la ley federal McKinney-Vento.

Estudiantes elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada.
- Inscribirse en la escuela inmediatamente, aunque falten documentos normalmente requeridos para la inscripción.
- Inscribirse y asistir a clases mientras que la escuela obtiene los documentos necesarios.
- Inscribirse en la escuela local; o continuar asistiendo a la escuela de origen (la escuela a la cual asistió el estudiante cuando tenía una residencia permanente, o la última escuela en la cual estaba inscrito), si esto es su preferencia.

* Si el distrito escolar cree que la escuela escogida no es la mejor para el estudiante, el distrito tiene que darle al estudiante una explicación escrita de su posición e informarle de su derecho de apelar su decisión.

- Recibir transporte a/de la escuela de origen, si se lo pide.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según la necesidad del estudiante.

Si crees que podrías ser elegible, contacta al oficial para la educación de los niños y jóvenes sin hogar del distrito escolar para averiguar los servicios y ayudas que podrían estar disponibles.



Oficial para la educación de los niños y jóvenes sin hogar

Tammy Crittendon

Coordinador estatal

Tammy Smith

Si necesitas ayuda adicional con tus necesidades educacionales, contacta al
Centro Nacional de Educación para los Niños y Jóvenes sin Hogar
1-800-308-2145 * homeless@serve.org * <http://nche.ed.gov>

Peavine Public School

ANNUAL NOTICE

HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
 - living in emergency or transitional shelters
 - abandoned in hospitals
 - living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
 - living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - migratory children who qualify as homeless because the children are living in circumstances described above.

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Peavine School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Tammy Crittenden, homeless liaison for the Peavine School District, at (918) 696-7818 or email at tcrittenden@peavinepanthers.net for additional information about the rights and services described above.

PEAVINE PUBLIC SCHOOL FOSTER CARE PLAN

Introduction and Background

Children in foster care often and inadvertently change school, which along with enrollment delays and record transfers can have a significant disruptive impact on their academic progress. Studies have shown that children in foster care face an increased risk of grade retention, gaps in academic achievement, low high school graduation rates and postsecondary enrollment.

Recognizing these adverse educational outcomes, the foster care provisions under Title I of ESSA require State Educational Agencies (SEAs) and Local Educational Agencies (LEAs) to collaborate with Child Welfare Agencies (CWAs) to ensure educational stability and to minimize educational disruptions for children in foster care.

Among other things, the educational stability includes assurances that (1) a child in foster care will remain in the child's school of origin, unless a determination is made that it is not in the child's best interest to remain in the school, and (2) if a determination is made that it is not in the child's best interest to remain in the school of origin, the child will immediately be enrolled in the school of residence, even if the child is unable to produce records normally required for enrollment. These will help ensure that children in foster care experience minimal disruption to their education during moves or placement changes.

The Superintendent will designate a Point of Contact (POC) to coordinate activities relating to the District's provision of services to children placed in foster care, including transportation services.

DEFINITIONS

"Foster Care" means 24-hour care and supportive services provided to children placed away from their parents, guardians, or person exercising custodial control or supervision and for whom the foster parent has placement care and responsibility.

"School of origin" means the school in which a child is enrolled at the time of placement in foster care.

"Best Interest" means a case -by-case determination of the appropriateness of the current educational setting and the proximity of placement as required by ESEA section 1111(g)(1)(E)(i). Factors be utilized in this determination include, but are certainly not limited to, the following:

1. Safety considerations;
 2. Proximity of the resource family home to the child's present school;
 3. Age and grade level of the child as it relates to the other best interests factors;
 4. Needs of the child, including social adjustment and well-being;
 5. Child's performance, continuity of education and engagement in the school the child presently attends;
 6. Child's special education programming if the child is classified;
 7. Point of time in the school year;
 8. Child's permanency goal and likelihood of reunification;
 9. Anticipated duration of the placement;
 10. Preferences of the child;
 11. Preferences of the child's parent(s) or education decision maker(s)
 12. The child's attachment to the school, including meaningful relationships with staff and peers;
 13. Placement of the child's sibling(s);
 14. Influence of the school climate on the child, including safety;
 15. Availability and quality of the services in the school to meet the child's educational and socio-emotional needs;
 16. History of school transfers and how they have impacted the child;
 17. How the length of the commute would impact the child, based on the child's developmental stage;
 18. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and
 19. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.
- Documentation of Best Interest of the child will be on the Best Interest Determination Form.
 - In the event of emergency circumstances, OKDHS has the authority to make an immediate decision regarding school placement, and then consult with the School POC to re-visit the Best Interest Determination.

The school district administration shall attempt to remove existing barriers to school attendance by children in foster care:

1. Enrollment requirements that may constitute a barrier to the education of a child in foster care or the homeless child or youth shall be waived. If the district is unable to determine the student's grade level due to missing or incomplete records, the district shall administer tests or utilize other reasonable means to determine the appropriate grade level for the child.

2. Fees and charges that may present a barrier to the enrollment or transfer of a child in foster care or a homeless child or youth shall be waived.
3. Customary transportation policies and regulations shall be waived.
4. Official school records policies and regulations shall be waived.
5. The district shall make a reasonable effort to locate immunization records from information available or shall arrange for students to receive immunizations through health agencies and at district expense if no other recourse is available. Immunizations may, however, be waived for homeless youth only in accordance with provisions of board policy on immunizations.
6. Other barriers to school attendance by a child in foster care or a homeless youth shall be waived

Disputes

If there is a disagreement regarding school placement for a child in foster care, the CWA (OKDHS) should be considered the final decision maker in the Best Interest Determination. The CWA is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and other components in the case plan.

Student Records

Peavine Public School will share educational records with CWAs that are allowed under FERPA. This allows educational agencies to disclose without parent consent to educational records, including IDEA, of students in foster care to State and Tribal agencies. This also allows distribution of records without consent of a parent to Law Enforcement and CWAs for the investigation of child abuse or neglect, even if the student is in foster care.

Transportation

The District will collaborate with Child Welfare Agencies (CWAs) when transportation is required for children placed in foster care to attend the school of origin outside their usual attendance area or the district when in the best interest of the student. Under the supervision of the Superintendent/designee, the District POC will invite appropriate District officials, CWAs, and officials from other districts or agencies to consider how such transportation is to be promptly arranged and funded in a cost effective manner.